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ABSTRACT

A summary report is presented of the first of two interviews with a random sample of parents of kindergarten and third grade students in the project. Undertaken as part of the evaluation of the Parental Involvement Component of the ESAA Bilingual/Bicultural Project, the interviews had a twofold objective: (1) to measure the degree of home support for project students' school activities and learning goals, and (2) to measure the degree of change in this support as a result of project activities. Two conclusions are drawn from an analysis of the results: (1) parents' support and knowledge of the children's school activities is generally satisfactory; and (2) acquaintance with their children's principal and teacher, visiting the school, and dialogue with other parents are areas needing improvement. Most importantly for the ESAA Bilingual/Bicultural Project, 62% had not received communication about the project, and 43% did not feel that they understood bilingual education. The interview form in Spanish and English and an analysis of responses to each item by school and grade level are attached. (Author/AMH)

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Parent Interview

ESAA Bilingual/Bicultural Project

Fall, 1974

Formative Report Number 6

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ABSTRACT

As part of the evaluation of the Parental Involvement Component of the ESAA Bilingual/Bicultural Project, a random sample of parents of project students were interviewed in November, 1974, and another sample will be interviewed in April, 1975 to measure the degree of home support for project students' school activities and learning goals and the degree of change in this support as a result of project activities. This report summarizes the findings of the Fall interviews. Parents interviewed expressed a general support of and knowledge of their children's school activities and learning goals. Several areas for concentration of effort by the Parental Involvement Component were identified, including recognition of school personnel, communication to parents about school activities, understanding by parents of bilingual education and willingness of parents to visit school even when not specifically invited.

The first evaluation question which dealt with change of parental attitude toward and knowledge of school activities can be answered only after the interviews have been completed in the Spring. However, at this time, it is clear that the parents are expressing a general support of and knowledge of their childrens' school activities.

The second evaluation question sought to identify areas in which parent involvement might focus during the remainder of the year. Certainly, knowledge of each child's teacher, especially the teacher aide and principal could improve. Also, forty-six percent of the parents expressed the feeling that they should visit school only when asked, and thirty-four percent had not visited the school this year. Close to sixty percent of the parents had not discussed with other parents the things happening in school. Most importantly for the ESAA Bilingual/Bicultural Project, sixty-two percent did not feel that they understood bilingual education these areas could become high priority for the Parental Involvement Component.

Parent Interview
Fall, 1974

As part of the evaluation of the Parental Involvement Component of the ESAA Bilingual/Bicultural Project, a random sample of parents of project students were interviewed in November, 1974, and another sample will be interviewed in April, 1975 to measure the degree of home support for project students' school activities and learning goals and the degree of change in this support as a result of project activities. This report summarizes the findings of the Fall interviews. Parents interviewed expressed a general support of and knowledge of their children's school activities and learning goals. Several areas for concentration of effort by Parental Involvement Component were identified, including recognition of school personnel, communication to parents about the ESAA Bilingual/Bicultural Project, communication among parents about school activities, understanding by parents of bilingual education, and willingness of parents to visit school even when not specifically invited.

Purpose

One of the objectives of the ESAA Bilingual/Bicultural Project is to increase the home support by project students' parents of their childrens' learning goals and activities. In order to measure this objective, a random sample of parents of project students will be interviewed in the Fall and in the Spring.

In addition, areas of need may be identified in which the community representatives might focus their efforts. The two basic evaluation questions to be addressed by these interviews are:

1. As a result of the activities of the ESAA Bilingual/Bicultural Project, did parental attitude toward and knowledge of school activities move in a more positive direction?

2. In what areas of attitude and/or knowledge might the community representatives focus their efforts in attemping to improve parental knowledge levels and attitudes?

Procedure

The staff of the Office of Research and Evaluation selected a sample of project students and the ESAA community representatives interviewed their parents. The community representatives received training in the purpose of the interviews and the procedures for conducting them. This training was provided by the Project's Parental Involvement Coordinator and Evaluator. Discussion and role playing were utilized. Interviews were then conducted at convenient times in the parents' homes.

Parents were able to choose whether to be interviewed in English or in Spanish. Many interviews were completed at night for working parents.

The Fall interviews were completed during the first two weeks of November, 1974. The Spring interviews will be conducted in April and May, 1975. Allan and Martin Junior High were not represented in the Fall interviews since there are no full time community representatives assigned to those schools. Interviews were conducted when both the mother and father were present if possible; however, in most cases only the mother was available.

Interview Form

The Parent Interview Form (see Attachment A) was developed by the Office of Research and Evaluation. The 14 items were carefully selected from previous parent interview forms to ensure a range of responses from positive to negative. Items which historically yield over 90% positive responses were not included. Both Spanish and English versions were printed for the convenience of the parents.

Sampling

Students from kindergarten and third grades were selected for this interview project. Classroom rosters were used to randomly select sixty-four names. The sample was stratified by sex, school, and grade level. The four community representatives were each furnished a list of 16 students and four alternates in case some parents were inaccessable.

Results

Table 1 is a project-wide summary of the responses given in the parent interviews. A further breakdown of each item's responses by grade level, school, and parent (mother or father) is included as Attachment B.

Parents interviewed were more familiar with their children's teachers than with other school personnel. Seventy of those interviewed knew their child's teacher's name (item 1) and 73% knew the principal's name (item 3); however, only 6% knew the name of the child's bilingual teacher aide (item 2).

Parents interviewed expressed interest in their children's school and in providing the child with a supportive learning environment. Seventy-one percent of the parents interviewed had arranged for a place where their child can do his/her homework (item 4). Fifty-four percent of the parents felt that they should feel free to visit their children's school at any time (item 5); while sixty-six percent had actually visited their child's school this year (item 6). Approximately forty percent of the parents had discussed with other parents things happening in their child's school (item 8).

Parents interviewed also showed concern for their children's performance at school. Ninety-one percent of the parents stated that they always read the letters and notices their children bring home from school.

Seventy-six percent of the parents stated that they always discussed their children's reports with them. Sixty-six percent of the parents discuss school work often with their child (item 7), and ninety-six percent of the parents also agree that letters and notices sent home from the school should be in both English and Spanish (item 10).

Parents interviewed showed a positive attitude toward bilingual education. Seventy-five percent approved of bilingual education (item 13). However, forty-three percent responded they knew nothing or little about bilingual education, whereas, fifty-seven percent felt that they knew some or very much. Sixty-two percent said that the school had provided them with information about the bilingual program (item 14); however, thirty-eight percent had not received any prior information.

Conclusions

The first evaluation question can be answered only after the interviews have been completed in the Spring. However, at this time, it is clear that the parents are expressing a general support of and knowledge of their childrens' school activities.

The second evaluation question sought to identify areas in which the parental involvement component might focus during the remainder of the year. Certainly, knowledge of each child's teacher, especially the teacher aide and principal could improve. Also, forty-six percent of the parents expressed the feeling that they should visit school only when asked, and thirty-four percent had not visited the school this year. Close to sixty percent of the parents had not discussed with other parents the things happening in school. Most importantly for the ESAA Bilingual/Bicultural Project, sixty-two percent had not received communication about the Project, and forty-three percent did not feel that they undetstood bilingual education. These areas could become high priority for the parental involvement component.

ESAA BILINGUAL PROJECTS TOTALS FOR ITEMS ON THE
PARENT INTERVIEW FORM
FALL 1974

ITEM	NUMBER OF PARENTS	NUMBER RIGHT	NUMBER WRONG
1. What is _____'s teacher's name?	70	70%	30%
2. What is _____'s teacher aide's name?	70	6%	94%
3. What is _____'s principal's name?	70	73%	27%

ITEM	NUMBER OF PARENTS	YES	NO
4. Have you and ___ arranged for a place where he/she can do his/her homework?	66	71%	29%
5. Do you think parents should visit their children's school only when asked to come by the principal, counselor, or teacher?	85	46%	54%
6. Have you visited ____'s school this year (since August, 1974)?	83	66%	34%
8. Have you discussed with other parents things happening in _____'s school this year?	83	41%	59%
10. Do you think letters and notices from _____'s school should be in both English and Spanish?	82	96%	4%
14. Prior to today, has _____'s school informed you about the bilingual program and what it is doing?	82	38%	62%

ITEM	NUMBER OF PARENTS	ALWAYS	MOST OF THE TIME	SOME-TIMES	NEVER
9. Do you read the letters and notices sent home by ____'s school?	91	91%	9%	0%	0%
11. Do you discuss ____'s report card with him/her?	82	76%	5%	6%	13%

ITEM	NUMBER OF PARENTS	VERY WELL	SOME	VERY LITTLE	NOT AT ALL
12. How well do you feel you understand Bilingual Education?	94	28%	29%	23%	20%
13. How much do you approve of Bilingual Education?	87	75%	15%	5%	5%

ITEM	NUMBER OF PARENTS	OFTEN	SOME-TIMES	SELDOM	NEVER
7. How often do you discuss ____'s school work with him/her?	87	66%	26%	3%	5%

ATTACHMENT A

AUSTIN INDEPENDENT SCHOOL DISTRICT
1974-1975 Bilingual Projects

Entrevista de Padres

Escuela Representada: _____ Fecha: _____

Nombre del estudiante: _____ Entrevistador: _____

1. ¿Cómo se llama la(el) maestra(o) de _____?

2. ¿Cómo se llama la(el) ayudante de la(el) maestra(o) de _____?

3. ¿Cómo se llama la(el) principal de la escuela de _____?

4. ¿Ha arreglado usted con _____ un lugar en la casa donde ella(el) pueda sentarse a hacer su tarea?

   ___Sí ___No

5. ¿Cree usted que los padres deben visitar la escuela de sus niños solamente cuando lo pide la(el) principal, la(el) consejera(o) o la(el) maestra(o)?

   Madre: ___ Sí ___No

   Padre: ___ Sí ___No

6. ¿Ha visitado usted la escuela de _____ desde Agosto 1974?

   Madre: ___Sí ___No

   Padre: ___Sí ___No

7. ¿Cuántas veces discute usted la tarea escolar con _____?

   Madre: ___Con frecuencia ___Algunas veces ___Casi nunca ___Nunca

   Padre: ___Con frecuencia ___Algunas veces ___Casi nunca ___Nunca

8. ¿Discute usted con otros padres las actividades o eventos que pasan en la escuela _____?

   Madre: ___Sí ___No

   Padre: ___Sí ___No

9. ¿Lee usted las notas o cartas que le mandan de la escuela de _____?

   Madre: ___Siempre ___Casi siempre ___Algunas veces ___Nunca

   Padre: ___Siempre ___Casi siempre ___Algunas veces ___Nunca

10. ¿Piensa usted que las notas y cartas de la escuela de _____ deben ser escritas en español e inglés?

Madre: ___Sí ___No

Padre: ___Sí ___No

11. ¿Discute usted las calificaciones (el reporte) de la escuela con _____?

Madre: ___Siempre ___Casi siempre ___Algunas veces ___Nunca

Padre: ___Siempre ___Casi siempre ___Algunas veces ___Nunca

12. ¿Cree usted que comprende lo que es la educación bilingue?

Madre: ____muy bien ____bien ____muy poco ___nada

Padre: ____muy bien ____bien ____muy poco ___nada

13. ¿Cuánto le gusta a usted la educación bilingue para _____?

Madre: ____mucho ____bastante ____muy poco ____nada

Padre: ____mucho ____bastante ____muy poco ____nada

14. ¿Antes de hoy, le ha mandado la escuela de _____ informes acerca del programa bilingue y las actividades de este programa?

Madre: ___Sí ___No

Padre: ___Sí ___No

ATTACHMENT A

AUSTIN INDEPENDENT SCHOOL DISTRICT
1974-1975 Bilingual Projects

PARENT INTERVIEW

SCHOOL_____ DATE_____

STUDENT_____ INTERVIEWER_____

1. What is _____'s teacher's name?_____

2. What is _____ 's teacher aide's name?_____

3. What is _____ 's principal's name?_____

4. Have you and _____arranged for a place where he/she can do his/her homework?

_____Yes _____No

5. Do you think parents should visit their children's school only when asked to come by the principal, counselor, or teacher?

Mother: _____Yes _____No

Father: _____Yes _____No

6. Have you visited _____'s school this year (since August, 1974)?

Mother:_____Yes _____No

Father:_____Yes _____No

7. How often do you discuss _____'s school work with him/her?

Mother: _____Often _____Sometimes _____Seldom _____Never

Father: _____Often _____Sometimes _____Seldom _____Never

8. Have you discussed with other parents things happening in _____'s school this year?

Mother: _____Yes _____No

Father: _____Yes _____No

9. Do you read the letters and notices sent home by _____'s school?

Mother:____ Always ____ Most of the time ____Sometimes ____ Never

Father:____Always ____ Most of the time ____ Sometimes ____ Never

10. Do you think letters and notices from _____'s school should be in both English and Spanish?

Mother ____Yes ____No

Father: ____Yes ____no

11. Do you discuss _____'s report cards with him/her?

Mother:____Always ____Most of the time ____Sometimes ____Never

Father:____Always ____Most of the time ____Sometimes ____Never

12. How well do you feel you understand bilingual education?

Mother: ____Very well ____Some ____Very little ____Not at all

Father: ____ Very well ____Some ____Very little ____Not at all

13. How much do you approve of bilingual education for _____?

Mother: ____Very much ____Some ____Very little ____Not at all

Father: ____Very much ____Some ____Very little ____Not at all

14. Prior to today, has _____'s school informed you about the bilingual program and what it is doing?

Mother: ____Yes ____No

Father: ____Yes ____No

How were you informed?

ATTACHMENT B

Analysis by School and Grade Level

Fall, 1974 Parent Interviews

		1. What is _____'s teacher's name?					2. What is _____'s teacher aides name?					3. What is _____'s principals' name?				
SCHOOL	GRADE	NUMBER RIGHT	%	NUMBER WRONG	%	TOTAL	NUMBER RIGHT	%	NUMBER WRONG	%	TOTAL	NUMBER RIGHT	%	NUMBER WRONG	%	TOTAL
Allison	K	6	86%	1	14%	7	0	0%	7	100%	7	5	71%	2	29%	7
	3	4	50%	4	50%	8	0	0%	8	100%	8	5	63%	3	37%	8
	Total	10	67%	5	33%	15	0	0%	15	100%	15	10	67%	5	33%	15
Govalle	K	5	56%	4	44%	9	0	0%	9	100%	9	8	89%	1	11%	9
	3	3	33%	6	67%	9	0	0%	9	100%	9	5	56%	4	44%	9
	Total	8	44%	10	56%	18	0	0%	18	100%	18	13	72%	5	28%	18
Metz	K	7	70%	3	30%	10	0	0%	10	100%	10	5	50%	5	50%	10
	3	6	0%	3	0%	9	0	0%	9	100%	9	8	89%	1	11%	9
	Total	13	68%	6	32%	19	0	0%	19	100%	19	13	68%	6	32%	19
Palm	K	9	100%	0	0%	9	1	11%	8	89%	9	7	78%	2	22%	9
	3	9	100%	0	0%	9	3	33%	6	67%	9	8	89%	1	11%	9
	Total	18	100%	0	0%	18	4	22%	14	78%	18	15	83%	3	17%	18
Total	K	27	77%	8	23%	35	1	3%	34	97%	35	25	71%	10	29%	35
Total	3	22	63%	13	37%	35	3	9%	32	91%	35	26	74%	9	26%	35
Grand Total	K,3	49	70%	21	30%	70	4	6%	66	94%	70	51	73%	19	27%	70

1. What is _____'s teacher's name?

SCHOOL	RIGHT	%	WRONG	%	TOTAL
Allison	10	67%	5	33%	15
Govalle	8	44%	10	56%	18
Metz	13	68%	6	32%	19
Palm	18	100%	0	0%	18

2. What is _____'s teacher aide s name?

SCHOOL	RIGHT	%	WRONG	%	TOTAL
Allison	0	0%	15	100%	15
Govalle	0	0%	18	100%	18
Metz	0	0%	19	100%	19
Palm	4	22%	14	78%	18

3. What is _____'s principal's name?

SCHOOL	RIGHT	%	WRONG	%	TOTAL
Allison	10	67%	5	33%	15
Govalle	13	72%	5	28%	18
Metz	13	68%	6	32%	19
Palm	15	83%	3	17%	18

4. Have you and _____ arranged for a place where he/she can do his/her homework?

_____ Yes _____ No

Positive Response: Yes

SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	(%)	NO NUMBER	(%)
Metz	K	Both	9	6	67%	3	33%
	3	Both	9	8	89%	1	11%
Allison	K	Both	7	6	86%	1	14%
	3	Both	8	7	88%	1	12%
Palm	K	Both	8	2	25%	6	75%
	3	Both	9	6	67%	3	33%
Govalle	K	Both	9	7	78%	2	22%
	3	Both	7	5	71%	2	29%

5. Do you think parents should visit their children's school only when asked to come by the principal, counselor, or teacher?

Mother: _____ Yes _____ No
Father: _____ Yes _____ No

Positive Response: No

SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	YES (%)	NO NUMBER	NO (%)
METZ	K	Mother	8	4	50%	4	50%
		Father	4	1	25%	3	75%
		Both	12	5	42%	7	58%
	3	Mother	11	3	27%	8	73%
		Father	1	0	0%	1	100%
		Both	12	3	25%	9	75%
ALLISON	K	Mother	7	3	43%	4	57%
		Father	0	0	0%	0	0%
		Both	7	3	43%	4	57%
	3	Mother	8	2	25%	6	75%
		Father	0	0	0%	0	0%
		Both	8	2	25%	6	75%
PALM	K	Mother	8	1	12%	7	88%
		Father	3	2	67%	1	33%
		Both	11	3	27%	8	73%
	3	Mother	9	3	33%	6	67%
		Father	0	0	0%	0	0%
		Both	9	3	33%	6	67%
GOVALLE	K	Mother	10	7	70%	3	30%
		Father	4	4	100%	0	0%
		Both	14	11	79%	3	21%
	3	Mother	7	5	71%	2	29%
		Father	5	4	80%	1	20%
		Both	12	9	75%	3	25%

6. Have you visited _____'s school this year (since August, 1974)?

_____ Yes _____ No

Positive Response: Yes

SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	(%)	NO NUMBER	(%)
M E T Z	K	Mother	8	8	100%	0	0%
		Father	3	1	33%	2	67%
		Both	11	9	82%	2	18%
	3	Mother	10	7	70%	3	30%
		Father	1	1	100%	0	0%
		Both	11	8	73%	3	27%
ALLISON	K	Mother	7	5	71%	2	29%
		Father	1	1	100%	0	%
		Both	8	6	75%	2	25%
	3	Mother	8	5	63%	3	37%
		Father	0	0	0%	0	0%
		Both	8	5	63%	3	37%
PALM	K	Mother	8	5	63%	3	37%
		Father	3	3	100%	0	0%
		Both	11	8	73%	3	27%
	3	Mother	9	6	67%	3	33%
		Father	0	0	0%	0	0%
		Both	9	6	67%	3	33%
GOVALLE	K	Mother	9	5	56%	4	44%
		Father	4	2	50%	2	50%
		Both	13	7	54%	6	46%
	3	Mother	7	4	57%	3	43%
		Father	5	2	40%	3	60%
		Both	12	6	50%	6	50%

7. How often do you discuss _____'s school work with him/her?

Mother: ____ Often ____ Sometimes ____ Seldom ____ Never
Father: ____ Often ____ Somtimes ____ Seldom ____ Never

Positive Response: Often

SCHOOL	GRADE	PARENT	NUMBER OF PARENT	OFTEN NUMBER	(%)	SOMETIMES NUMBER	(%)	SELDOM NUMBER	(%)	NEVER NUMBER	(%)
METZ	K	Mother	9	6	67%	3	33%	0	0%	0	0%
		Father	5	4	80%	1	20%	0	0%	0	0%
		Both	14	10	71%	4	29%	0	0%	0	0%
	3	Mother	10	8	80%	1	10%	1	10%	0	0%
		Father	1	0	0%	1	100%	0	0%	0	0%
		Both	11	8	73%	2	18%	1	9%	0	0%
ALLISON	K	Mother	8	7	88%	1	12%	0	0%	0	0%
		Father	1	1	100%	0	0%	0	0%	0	0%
		Both	9	8	89%	1	11%	0	0%	0	0%
	3	Mother	8	6	74%	1	13%	1	13%	0	0%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	8	6	74%	1	13%	1	13%	0	0%
PALM	K	Mother	8	3	38%	1	12%	0	0%	4	50%
		Father	3	1	0%	1	0%	0	0%	1	0%
		Both	11	4	36%	2	18%	0	0%	5	45%
	3	Mother	9	1	11%	7	78%	1	11%	0	0%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	9	1	11%	7	78%	1	11%	0	0%
GOVALLE	K	Mother	9	8	89%	1	11%	0	0%	0	0%
		Father	6	5	83%	1	17%	0	0%	0	0%
		Both	15	13	87%	3	13%	0	0%	0	0%
	3	Mother	7	5	71%	2	29%	0	0%	0	0%
		Father	3	2	67%	1	33%	0	0%	0	0%
		Both	10	7	70%	3	30%	0	0%	0	0%

8. Have you discussed with other parents things happening in _____'s school this year?

Mother: _____ Yes _____ No
Father: _____ Yes _____ No

Positive Response: Yes

SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	(%)	NO NUMBER	(%)
METZ	K	Mother	8	4	50%	4	50%
		Father	5	1	20%	4	80%
		Both	13	5	38%	8	62%
	3	Mother	10	5	50%	5	50%
		Father	1	0	0%	1	100%
		Both	11	5	45%	6	55%
ALLISON	K	Mother	7	2	29%	5	71%
		Father	1	1	100%	0	0%
		Both	8	3	38%	5	62%
	3	Mother	8	1	12%	7	88%
		Father	0	0	0%	0	0%
		Both	8	1	12%	7	88%
PALM	K	Mother	8	6	75%	2	25%
		Father	2	1	50%	1	50%
		Both	10	7	70%	3	30%
	3	Mother	9	4	44%	5	56%
		Father	0	0	0%	0	0%
		Both	9	4	44%	5	56%
GOVALLE	K	Mother	9	4	44%	5	56%
		Father	5	2	40%	3	60%
		Both	14	6	43%	8	57%
	3	Mother	7	2	29%	5	71%
		Father	3	1	33%	2	67%
		Both	10	3	30%	7	70%

9. Do you read the letters and notices sent home by _____'s school?

Mother: ____ Always ____ Most of the time ____ Sometimes ____ Never
Father: ____ Always ____ Most of the time ____ Sometimes ____ Never

Positive Response: Always

SCHOOL	GRADE	PARENT	NUMBER OF PARENT	ALWAYS NUMBER	(%)	MOST OF THE TIME NUMBER	(%)	SOMTIMES NUMBER	(%)	NEVER NUMBER	(%)
METZ	K	Mother	9	8	89%	1	11%	0	0%	0	0%
		Father	6	5	83%	1	17%	0	0%	0	0%
		Both	15	13	87%	2	13%	0	0%	0	0%
	3	Mother	10	10	100%	0	0%	0	0%	0	0%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	10	10	100%	0	0%	0	0%	0	0%
ALLISON	K	Mother	8	7	88%	1	12%	0	0%	0	0%
		Father	1	1	100%	0	0%	0	0%	0	0%
		Both	9	8	89%	1	12%	0	0%	0	0%
	3	Mother	8	7	88%	1	12%	0	0%	0	0%
		Father	1	1	100%	0	0%	0	0%	0	0%
		Both	9	8	89%	1	12%	0	0%	0	0%
PALM	K	Mother	9	7	78%	2	22%	0	0%	0	0%
		Father	2	2	100%	0	0%	0	0%	0	0%
		Both	11	9	82%	2	18%	0	0%	0	0%
	3	Mother	9	7	78%	2	22%	0	0%	0	0%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	9	7	78%	2	22%	0	0%	0	0%
GOVALLE	K	Mother	9	9	100%	0	0%	0	0%	0	0%
		Father	5	5	100%	0	0%	0	0%	0	0%
		Both	14	14	100%	0	0%	0	0%	0	0%
	3	Mother	8	8	100%	0	0%	0	0%	0	0%
		Father	6	6	100%	0	0%	0	0%	0	0%
		Both	14	14	100%	0	0%	0	0%	0	0%

10. Do you think letters and notices from _____'s school should be in both English and Spanish?

Mother: _____ Yes _____ No
Father: _____ Yes _____ No

Positive Response: Yes

SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	(%)	NO NUMBER	(%)
METZ	K	Mother	8	7	88%	1	12%
		Father	4	4	100%	0	0%
		Both	12	11	92%	1	8%
	3	Mother	10	10	100%	0	0%
		Father	1	1	100%	0	0%
		Both	11	11	100%	0	0%
ALLISON	K	Mother	7	7	100%	0	0%
		Father	1	1	100%	0	0%
		Both	8	8	100%	0	0%
	3	Mother	8	8	100%	0	0%
		Father	0	0	0%	0	0%
		Both	8	8	100%	0	0%
PALM	K	Mother	8	6	75%	2	25%
		Father	3	3	100%	0	0%
		Both	11	9	82%	2	18%
	3	Mother	8	8	100%	0	0%
		Father	0	0	0%	0	0%
		Both	8	8	100%	0	0%
GOVALLE	K	Mother	8	8	100%	0	0%
		Father	5	5	100%	0	0%
		Both	13	13	100%	0	0%
	3	Mother	7	7	100%	0	0%
		Father	4	4	100%	0	0%
		Both	11	11	100%	0	0%

11. Do you discuss _____'s report cards with him/her?

Mother: ____ Always ____ Most of the time ____ Sometimes ___Never
Father: ____ Always ____ Most of the time ____ Sometimes ___ Never

Positive Response: Always

SCHOOL	GRADE	PARENT	NUMBER OF PARENT	ALWAYS NUMBER	(%)	MOST OF THE TIME NUMBER	(%)	SOMTIMES NUMBER	(%)	NEVER NUMBER	(%)
METZ	K	Mother	10	9	90%	0	0%	0	0%	1	10%
		Father	1	0	0%	0	0%	1	100%	0	0%
		Both	11	9	82%	0	0%	1	99%	1	9%
	3	Mother	7	5	70%	1	15%	0	0%	1	15%
		Father	3	2	67%	1	33%	0	0%	0	0%
		Both	10	7	70%	2	20%	0	0%	1	10%
ALLISON	K	Mother	7	7	100%	0	0%	0	0%	0	0%
		Father	1	1	100%	0	0%	0	0%	0	0%
		Both	8	8	100%	0	0%	0	0%	0	0%
	3	Mother	6	6	100%	0	0%	0	0%	0	0%
		Father	1	1	100%	0	0%	0	0%	0	0%
		Both	7	7	100%	0	0%	0	0%	0	0%
PALM	K	Mother	7	1	14%	0	0%	0	0%	6	86%
		Father	2	1	50%	0	0%	0	0%	1	50%
		Both	9	2	22%	0	0%	0	0%	7	78%
	3	Mother	9	4	44%	2	22%	3	33%	0	0%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	9	4	44%	2	22%	3	33%	0	0%
GOVALLE	K	Mother	9	8	89%	0	0%	0	0%	1	11%
		Father	5	4	80%	0	0%	0	0%	1	20%
		Both	14	12	86%	0	0%	0	0%	2	14%
	3	Mother	9	9	100%	0	0%	0	0%	0	0%
		Father	5	4	80%	0	0%	1	20%	0	0%
		Both	14	13	93%	0	0%	1	7%	0	0%

12. How well do you feel you understand bilingual education?

Mother: ____ Very Well ____ Some ____ Very Little ____ Not At All
Father: ____ Very Well ____ Some ____ Very Little ____ No At All

Positive Response: Very Well

SCHOOL	GRADE	PARENT	NUMBER OF PARENT	VERY WELL NUMBER	(%)	SOME NUMBER	(%)	VERY LITTLE NUMBER	(%)	NOT AT ALL NUMBER	(%)
METZ	K	Mother	9	3	33%	4	44%	0	0%	2	22%
		Father	5	1	20%	2	40%	2	40%	0	0%
		Both	14	4	29%	6	43%	2	14%	2	14%
	3	Mother	10	4	40%	2	20%	1	10%	3	30%
		Father	1	0	0%	1	100%	0	0%	0	0%
		Both	11	4	36%	3	27%	1	9%	3	27%
ALLISON	K	Mother	7	2	29%	2	29%	0	0%	3	43%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	7	2	29%	2	29%	0	0%	3	43%
	3	Mother	9	3	33%	4	44%	0	0%	2	22%
		Father	5	1	20%	2	40%	2	40%	0	0%
		Both	14	4	29%	6	43%	2	14%	2	14%
PALM	K	Mother	7	2	29%	2	29%	2	29%	1	13%
		Father	3	2	67%	1	33%	0	0%	0	0%
		Both	10	4	40%	3	30%	2	20%	1	10%
	3	Mother	9	2	22%	4	44%	2	22%	1	12%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	9	2	22%	4	44%	2	22%	1	12%
GOVALLE	K	Mother	10	3	30%	1	10%	4	40%	2	20%
		Father	6	2	33%	0	0%	3	50%	1	17%
		Both	16	5	31%	1	6%	7	44%	3	19%
	3	Mother	8	2	25%	1	12%	3	38%	2	25%
		Father	5	0	0%	1	20%	3	60%	1	20%
		Both	13	1	15%	2	15%	6	46%	3	24%

13. How much do approve of bilingual education for _____?

Mother: ____ Very Much ____ Some ____ Very Little ____ Not At All
Father: ____ Very Much ____ Some ____ Very Little ____ Not At All

Positive Response: Very Much

SCHOOL	GRADE	PARENT	NUMBER OF PARENT	VERY MUCH NUMBER	(%)	SOME NUMBER	(%)	VERY LITTLE NUMBER	(%)	NOT AT ALL NUMBER	(%)
METZ	K	Mother	10	7	70%	2	20%	0	0%	1	10%
		Father	4	2	50%	1	25%	1	25%	0	0%
		Both	14	9	64%	3	21%	1	7%	1	7%
	3	Mother	10	7	70%	2	20%	1	10%	0	0%
		Father	1	0	0%	1	100%	0	0%	0	0%
		Both	11	7	64%	3	27%	1	8%	0	0%
ALLISON	K	Mother	7	4	57%	2	29%	0	0%	1	14%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	7	4	57%	2	29%	0	0%	1	14%
	3	Mother	8	5	63%	0	0%	1	13%	2	25%
		Father	1	0	0%	0	0%	1	100%	0	0%
		Both	9	5	56%	0	0%	2	22%	2	22%
PALM	K	Mother	8	6	75%	1	13%	0	0%	1	13%
		Father	3	3	100%	0	0%	0	0%	0	0%
		Both	11	9	82%	1	9%	0	0%	1	9%
	3	Mother	8	4	50%	4	50%	0	0%	0	0%
		Father	0	0	0%	0	0%	0	0%	0	0%
		Both	8	4	50%	4	50%	0	0%	0	0%
GOVALLE	K	Mother	9	9	100%	0	0%	0	0%	0	0%
		Father	5	5	100%	0	0%	0	0%	0	0%
		Both	14	14	100%	0	0%	0	0%	0	0%
	3	Mother	8	8	100%	0	0%	0	0%	0	0%
		Father	5	5	100%	0	0%	0	0%	0	0%
		Both	13	13	100%	0	0%	0	0%	0	0%

14. Prior to today, has _____'s school informed you about the bilingual program and what it is doing?

Mother: _____ Yes _____ No
Father: _____ Yes _____ No

Positive Response: Yes

SCHOOL	GRADE	PARENT	NUMBER OF PARENTS	YES NUMBER	(%)	NO NUMBER	(%)
METZ	K	Mother	8	4	50%	4	50%
		Father	4	1	25%	3	75%
		Both	12	5	42%	7	58%
	3	Mother	9	5	56%	4	44%
		Father	1	0	0%	1	100%
		Both	10	5	50%	5	50%
ALLISON	K	Mother	7	4	57%	3	43%
		Father	0	0	0%	0	0%
		Both	7	4	57%	3	43%
	3	Mother	8	2	25%	6	75%
		Father	0	0	0%	0	0%
		Both	8	2	25%	6	75%
PALM	K	Mother	8	2	25%	6	75%
		Father	3	2	67%	1	33%
		Both	11	4	36%	7	64%
	3	Mother	9	2	22%	7	78%
		Father	0	0	0%	0	0%
		Both	9	2	22%	7	78%
GOVALLE	K	Mother	8	3	37%	5	63%
		Father	4	2	50%	2	50%
		Both	12	5	42%	7	58%
	3	Mother	8	2	25%	6	75%
		Father	5	2	40%	3	60%
		Both	13	4	31%	9	69%